PROGRAMME

London, 30 July to 1 August 2019

CONFERENCE COMMITTEE
CONFERENCE COMMITTEE

– Andrea Santy, Smithsonian Institution.
– Beth Robinson, WildTeam.
– Brett Bruyere, Colorado State University.
– Eleanor Sterling, American Museum of Natural History.
– Ellie Smith, Zoological Society of London.
– Evie Convery, Zoological Society of London.
– Jamie Copsey, IUCN SSC Conservation Planning Specialist Group.
– Kay Farmer, Consultant.
– Kiragu Mwangi, BirdLife International.
– Laura Owens, Fauna & Flora International.
– Mark O’Connell, University of Gloucestershire (Committee Chair).
– Mike Appleton, Global Wildlife Conservation.
– Nisha Owen, On The Edge.
– Olivia Couchman, Zoological Society of London.
– Rod Sterne, WWF-UK.
– Tejas Khaire, Indian Herpetological Society.

CONFERENCE AIMS

1. To generate an exceedingly rare opportunity to meet a diverse range of other individuals involved in Capacity Building.
2. To provide a challenging forum for structured, face-to-face, and out-of-the-box (innovative) discussions on Capacity Building.
3. To create opportunities for learning about and sharing Capacity Building methods that have worked and those that have not.
4. To create a dynamic, inclusive and welcoming forum to (re)energise and inspire delegates in their aspirations for future Capacity Building activities that will enhance their conservation work.

CONFERENCE OUTCOMES

✓ Enhanced clarity among individuals, communities and organisations in relation to the definition of Capacity Building and the range of activities it encompasses.
✓ Raised profile and understanding of Capacity Building processes (delivery and evaluation) within the attending organisations and beyond.
✓ Improved communication about Capacity Building within and between key groups: practitioners, agencies, and funders.
✓ Energised individuals working within the Capacity Building community.

CONFERENCE OUTPUTS

Emergency contacts

Mark O’Connell (organiser):
Email: moconnell@glos.ac.uk

Evie Convery (ZSL):
Mobile: 0795 777 5648.
Zoological Society of London
Regent's Park
London, NW1 4RY

Which room?
In the programme, all of the sessions are colour-coded so that you know where they will take place:

HUXLEY THEATRE
HUXLEY FOYER
BARTLETT ROOM
PRINCE ALBERT SUITE
THE FUTURE OF CAPACITY BUILDING FOR CONSERVATION

REGISTRATION 08:00
Registration: collect name badges and programme.
First opportunity for meeting other delegates and networking.

OPENING REMARKS (10 min) 09:10
Welcome, general information and introduction to the conference.
Mark O’Connell, Chair of Conference Committee & University of Gloucestershire.

CONFERENCE KEYNOTE ADDRESS (25 min talk, 5 min questions) 09:20
The role of capacity building in addressing the major environmental challenges of the 21st century.
Marianne Carter, Director, Conservation Capacity and Leadership, Fauna & Flora International.

THEME 1: MAPPING CAPACITY BUILDING PROVISION AND NEEDS

PRESENTATION 1.1 (15 min talk, 5 min questions) 09:50
Developing national level metrics of capacity building provision.
Mark O’Connell, University of Gloucestershire.

PRESENTATION 1.2 (15 min talk, 5 min questions) 10:10
Capacity building for conservation leadership: needs, gaps, and opportunities.
Jamie Copsey.

PLENARY PANEL DISCUSSION 1.3 (20 min discussion & questions) 10:30
- Andrea Santy, Smithsonian Institution.
- Jamie Copsey.
- Mark O’Connell and Amy Donnison, University of Gloucestershire.
- Mike Appleton, Global Wildlife Conservation.

TEA/COFFEE BREAK (30 minutes) 10:50
### THEME 2: REGIONAL PERSPECTIVES

#### PRESENTATION 2.1  **Africa**  (15 min talk, 5 min questions)  **11:20**

Julius Arinaitwe, Director of Partnership, Communities and Capacity Development, BirdLife International.

#### PRESENTATION 2.2  **Asia**  (15 min talk, 5 min questions)  **11:40**

Madhu Rao, Regional Advisor, Wildlife Conservation Society.

#### PRESENTATION 2.3  **Europe**  (15 min talk, 5 min questions)  **12:00**

Neil McIntosh, LIFE e-Natura 2000edu, EUROPARC Federation.

#### PRESENTATION 2.4  **North America**  (15 min talk, 5 min questions)  **12:20**

Jim Barborak, Director, Center for Protected Area Management, Colorado State University.

#### PRESENTATION 2.5  **Oceania**  (15 min talk, 5 min questions)  **12:40**

Rosalie Chapple, Protected Areas Learning & Research Collaboration (PALRC).

#### PRESENTATION 2.6  **South America**  (15 min talk, 5 min questions)  **13:00**

Martin Mendez, Wildlife Conservation Society, Director, Southern Cone and Patagonia. Presented and co-authored by: Ana Luz Porzecanski, Director, Center for Biodiversity and Conservation, American Museum of Natural History.

#### LUNCH BREAK  (1 hour 30 minutes)  **13:20**
This Wildlife Health Bridge initiative seeks to improve the expertise and knowledge of wildlife health professionals in biodiverse low and middle income countries, by working collaboratively in an integrative approach to education. It uses the strengths and knowledge networks of the different partners to:

- Provide high quality education in wildlife health, ecosystem health and wildlife biology particularly to students from low and middle income countries, locally relevant to the practice of wildlife health in low resource settings.
- Facilitate interchange of students between collaborating countries for research studies in wildlife health.
- Provide a global graduate network of wildlife health professional alumni for the purpose of (i) enabling networking by wildlife health professionals (ii) facilitating contact and information exchange between the Bridge institutions and graduates.

Conservation education is an important component of many field conservation programmes but building the capacity of those involved in delivery of education in the field is often overlooked. The most effective education programmes go beyond improving knowledge and awareness and into deeper levels of engagement that lead to behaviour change for conservation. Delivering this requires the development of a particular set of professional skills.

In October 2018, Chester Zoo hosted a professional development and networking week with twelve of its international education partners from eight countries. The training focussed on building the capacity of the field partners in the area of education and community engagement. The course content was designed to support them to achieve their goals and deliver effective conservation education. During the week they took part in workshops covering education programme design, monitoring and evaluation, behaviour change campaigns, effective communication, facilitation and train the trainer. Through this training an active peer support network was also created.

We will present this model as a case study to stimulate a conversation on how best to support conservation educators in field-based situations. Through a workshop-style activity we aim to identify other models and ideas for stimulating effective conservation education and use these to explore ways in which we might widen and strengthen the peer support network.
THEME 3: CROSS-CUTTING CAPACITY VISIONS FOR THE FUTURE

PRESENTATION 3.1  (15 min talk, 5 min questions)  14:50

**Vision 1: A fully professionalised conservation sector**
Professionalisation – what it is, the benefits and risks of the approach, what capacity is required to deliver it?
*Mike Appleton, Global Wildlife Conservation.*

PRESENTATION 3.2  (15 min talk, 5 min questions)  15:10

**Vision 2: The ability to evaluate our capacity building activities**
Evaluating capacity development for biodiversity conservation: assessing the status of evidence.
*Eleanor Sterling, Erin Betley, Amanda Sigouin: American Museum of Natural History; Ryan Finchum, Jennifer Solomon, Megan Jones: Colorado State University.*

PRESENTATION 3.3  (15 min talk, 5 min questions)  15:30

**Vision 3: Gender equality in conservation**
Why gender is important for conservation and how to build our capacity to address it.
*Speaker to be announced.*

PRESENTATION 3.4  (15 min talk, 5 min questions)  15:50

**Vision 4: Appropriate capacity within the next generation of conservation professionals**
Capacity in relation to the needs of entry level and early career stage conservation professionals.
*Stuart Paterson, Fauna & Flora International/Conservation Leadership Programme.*

PRESENTATION 3.5  (15 min talk, 5 min questions)  16:10

**Vision 5: Capacity delivered through innovative partnerships**
The role of partnerships in addressing global capacity needs.
*Kiragu Mwangi, BirdLife International.*

SUMMARY AND CLOSING COMMENTS  (10 min)  16:30
*Mark O’Connell, Chair of Conference Committee & University of Gloucestershire.*

TEA/COFFEE BREAK  (30 minutes)  16:40
There will be drinks and finger-food at this event kindly sponsored by:

- Joining science and policy in capacity development for monitoring biodiversity policies in Africa.
  Anne-Julie Rochette, Royal Belgian Institute of Natural Sciences.
- Research and education for building conservation capacity in tropical montane cloud forests of Taiwan.
  Choy Huang, Department of Geography, National Taiwan University.
  Clara Cassell, Fauna & Flora International.
- Planta! Mentorship Program: developing a national network of plant conservationists.
  Edgardo Díaz-Alvarez, Department of Biology Central University of Las Villas.
- Small Grants Combined with Enduring Professional Support as a Tool for Conservation Capacity Building.
  Elizabeth Stephenson, Marine Conservation Action Fund (MCAF), New England Aquarium.
- Training Landscapes for Experiential Learning on Restoration.
  Eva Garen, Environmental Leadership & Training Initiative, Yale University.
- Conservation Partnerships: Rainforest Trust’s Fellows and Guardians Programs.
  Gabriela Fleury, Rainforest Trust.
- Empowering locally-led marine conservation in Southeast Asia.
  Henry Duffy, Fauna & Flora International.
- Working together to develop biodiversity research and monitoring related capacities in the DR Congo.
  Hilde Keunen, Royal Belgian Institute of Natural Sciences.
- Funding International Conservation Training Events: Lessons for Organizations with High Hopes and Low Budgets.
  James R. Barborak, Center for Protected Area Management, Colorado State University.
- Between a Shock and a Hard Place: What assets are most important to rebound quickly from a shock?
  Jennifer Zavaleta Cheek and Pia Lu, University of Michigan.
- Mexico’s Fisheries Capacity Building Program.
- Action Learning for Protected Area Governance in Papua New Guinea.
  Mateusz Wolnicki, Protected Area Solutions Australia; James Sabi, Terrestrial Ecosystem Management Branch, Conservation and Environment Protection Authority Papua New Guinea; Ross Rowe, Chair, World Institute for Action Learning Australia.
- National Geographic Society – capacity building (TBC).
  Teresa Leonardo, National Geographic Society.

CONFERENMEAL (booking and additional payment required) 19:30
Prince Albert Suite
PARTNERING FOR IMPACT: A CONVERSATION BETWEEN DONORS AND PRACTITIONERS

REGISTRATION
08:00
Registration: collect name badges and programme.

WELCOME BACK (5 min) 09:00
General conference information and announcements.
Mark O’Connell, Chair of conference Committee & University of Gloucestershire.

INTRODUCTION TO DAY 2 (10 min) 09:05
Overview: background, aims and process.

THEME 4: FUNDING CAPACITY BUILDING: DONOR PERSPECTIVES & INTERACTIONS
SESSION 4.1 (1 hour & 15 mins) 09:15
Big challenges & big thinking: what’s on the horizon for capacity building?
Global challenges are bigger and more complex than ever before. How are donors approaching these challenges and how does capacity building fit into the equation?

Moderator: William Sutherland, Professor, Cambridge University.

Presenters: Mohamed Bakarr, Lead Environmental Specialist, Global Environment Facility (GEF).

Moderated panel discussion (followed by a robust Q&A from the audience).
Helga Rainer, Conservation Director, Great Ape and Gibbon Program Arcus Foundation.
Nancy Gelman, Program Officer, Africa Branch, International Affairs, U.S. Fish & Wildlife Service.

Mohamed Bakarr, Lead Environmental Specialist, Global Environment Facility (GEF).

**TEA/COFFEE BREAK** (30 minutes) 10:30

**SESSION 4.2** (1 hour 30 min) 11:00

**Parallel session 1**

**DEFINING AND MEASURING SUCCESS**
Gain a deeper understanding of how donors plan and measure success for capacity building, including diving into metrics, indicators, and more.

**Moderator:** Eleanor Sterling, Chief Conservation Scientist, American Museum of Natural History.

**Presenters:**
- Helga Rainer, Conservation Director, Great Ape and Gibbon Program Arcus Foundation.
- Gina Crane, Head of Communications and Learning, The Esmée Fairbairn Foundation.

**Parallel session 2**

**INNOVATIVE PARTNERSHIPS**
Discuss novel and effective partnerships between donors and the capacity building community.

**Moderator:** Mike Rands, Executive Director, Cambridge Conservation Initiative.
Presenters:
• Katy Scholfield, Co-head of Programmes, Synchronicity Earth.
• Nancy Gelman, Program Officer, Africa Branch, International Affairs, U.S. Fish & Wildlife Service.
• Steina Bjorgvinsdottir, Safeguarding & Organisational Development, Oak Foundation.

Parallel session 3

LEARNING FROM FAILURE
Hear from donors about lessons learned from case studies of programs or activities that have experienced significant challenges.

Moderator: Andrew Knight, Professor, Imperial College London.

Presenters:
• Simon Mériaux, Manager, Impact & Sustainability, MAVA Fondation pour la Nature.
• Eva Rehse, Executive Director, Global Greengrants-UK.

LUNCH BREAK (1 hour 30 minutes) 12:30

SESSION 4.3 (1 hour & 30 min) 14:00
How do we create and invest in sustainable capacity development?
Small group discussions: exchange of perspectives to explore how to create and invest in sustainable capacity building for conservation.

TEA/COFFEE (30 minutes) 15:30
SESSION 4.4 (1 hour & 15 min) 16:00

Improving our shared understanding for capacity development and defining next steps
Report back on discussions to identify themes and next steps to inspire a way forward from a shared understanding.

POSTER SESSION 2 (1 hour) 17:30

Poster presentation and discussion with authors.

- **Assessing and growing conservation capacity in the Moreton Bay community.**
  *Katie Walters, Griffith University.*

- **Building conservation capacity through training and collaboration: Lessons from the Network of Conservation Educators and Practitioners.**
  *Kimberley Landrigan, Center for Biodiversity and Conservation, American Museum of Natural History.*

- **Open Teaching and Training Materials for Conservation in the 21st Century.**
  *Kristin Douglas, Center for Biodiversity and Conservation, American Museum of Natural History.*

- **Mahaliana Labs: Advancing conservation science in Madagascar while leveling the playing field for Malagasy scientists.**
  *Liz Toomey, Mahaliana Labs.*

- **Building conservation capacity as the key to saving Liberia’s rich biodiversity.**
  *Menladi M. Lormie, Forestry Development Authority of Liberia.*

- **Bringing Invisible Labor Into View: Why Rural India Needs Women on Village Councils.**
  *Pia Lu and Jennifer Zavaleta Cheek, University of Michigan.*

- **Building conservation capacity: What difference does it make?**
  *Rachael Gerrie, Durrell Wildlife Conservation Trust.*

- **Traditional Practices of Conserving Biodiversity: A Case Study around Jim Corbett National Park, Uttarakhand, India.**
  *Rana Parween, University of York.*

- **Local to global: building capacity for grassroots civil society organisations.**
  *Sherllyn Bos, BirdLife International.*

- **Opportunities for Training and Exchange for Conservation Educators: a ‘Studio’ Approach.**
  *Suzanne Macey, Center for Biodiversity and Conservation, American Museum of Natural History.*

- **Pathways to strategic planning for the professionalization of protected area management. Lessons from Eastern Europe**
  *Alina Ioniță, Propark Foundation for Protected Areas in Romania*
The Environmental Leadership & Training Initiative (ELTI) is a capacity development program of the Yale School of Forestry & Environmental Studies that launched in 2006 with generous support from Arcadia, a charitable fund of Lisbet Rausing and Peter Baldwin. ELTI’s mission is to develop the capacity of landholders, natural resource practitioners and decision-makers who manage and influence tropical forest landscapes to conserve and restore forests, native tree cover and ecological integrity using strategies that support livelihoods. ELTI has trained over 6,000 people through place-based, experiential field programs in five primary countries (Panama, Colombia, Brazil, Philippines and Indonesia).

Since 2013, ELTI has reached an additional 940 participants from 69 countries by establishing an innovative, applied online training program for practitioners and decision makers around the globe. The online curriculum draws upon the content and experiences of ELTI’s field programs, the research of Yale University faculty members and the work of local partners and communicates this information via pioneering online learning approaches. This session will share ELTI’s approach to online learning, the content and structure of the online courses and the tools available to facilitate interactive distance learning and exchange. ELTI will also share experiences with a new 1-year online certificate program, as well as the outcomes of an impact assessment related to online training models.

There will be drinks and finger-food at this event kindly sponsored by ELTI
DAY 3
Thursday 1st August

TOOLS FOR GLOBAL CONSERVATION CAPACITY

REGISTRATION 08:00
Registration: collect name badges and programme.

WELCOME BACK (5 min) 09:00
General conference information and announcements.
Mark O’Connell, Chair of Conference Committee & University of Gloucestershire.

INTRODUCTION TO DAY 3 (5 min) 09:05
Overview: background, aims and process.
Marianne Carter, Director, Conservation Capacity and Leadership, Fauna & Flora International.

THEME 5: TOOLS FOR CONSERVATION CAPACITY: OVERVIEWS, DISCUSSIONS, EXPERIENCES

KEYNOTE ADDRESS (35 mins) 09:10
Thriving at work: Enablers of change at an individual and organisational level
Rod Sterne, WWF-UK and Thirza Loffeld, DICE

SESSION 5.1 (1 hour) 09:45
Move to Prince Albert Suite 09:45
Start session 10:00
WORLD CAFÉ EVENT

A range of themed events designed as an opportunity for delegates to connect deeply with key issues.

1. **Mentoring and coaching**  
   Chloe Hodgkinson FFI, Mark Day, RSPB and Stacey Bagaley, Earth Skills Network/Earthwatch

   - What’s important to you about mentoring?
   - What different types/models of mentoring are there?
   - What mentoring schemes are you aware of that have worked? Why have they been so successful? And what has success looked like?
   - What have you seen cause mentoring/coaching relationship to fail? Could this risk have been reduced?
   - How can technology help or hinder mentoring?
   - What other resources could be useful to help mentors/mentees?
   - What has stopped you becoming a mentor or looking for a mentor?

2. **Training**  
   Beth Robinson, WildTeam.

   - What is the best way we can fulfil the training needs of those working in the conservation sector?
   - What are the skills gaps? What general skills do people need training in to be effective conservationists?
   - Why do these skills gaps exist? Why have people not done training to fill the skills gap?
   - How can we remove barriers to enable people to get the training they want and need?

3. **Technology**  
   Stephanie O’Donnell, WILDLABS.

   - What technology do you work with?
   - What are the key constraints you face using tech effectively for conservation?
   - Are you involved in any programs supporting capacity building for using tech in conservation?
   - What are the conditions for successful programs that support the using tech in conservation?
   - What outcomes do they generate? How do they make a difference? Explore examples.
   - Where are the challenges or gaps?
4. **Organisational development**  
*Sara Calçada, Fauna & Flora International.*

- What organisational development approaches work best? Can OD be included effectively as part of a systematic way of achieving conservation?
- How can organisational development be better recognised as being valuable or interesting (particularly to donors)?
- What are our biggest challenges as organisational development practitioners within conservation?
- What pertinent stories do you have to share about supporting organisational development for conservation?
- It can take a long time for the impacts of OD to come through, how can we track progress to show we are heading in the right direction?
- What do the future of organisational development approaches for conservation look like? What can we do as a peer group?

5. **E-learning**  
*Ellie Smith, ZSL and Dominique Noome, Ranger Campus / LEAD Ranger.*

- Why is online learning needed in the conservation sector?
- Why does it work well?
- What successes have we seen in uptake and widespread access to online learning?
- What are the main challenges and can we share solutions?

6. **Learning styles and plans**  
*Thirza Loffeld, DICE and Rod Sterne, WWF-UK.*

- Learning styles refer to preferred ways of learning. Do you have preferred learning styles and how does this influence your own professional development?
- When supporting others in their learning, how do you accommodate learning styles into the approaches you adopt?
- In your experience, how do national culture and social norms influence learning styles?
- In your experience, how do education trajectories (e.g. traditional schooling such as classroom and book-based teaching) influence learning styles?
- How have organisational cultures influenced your learning styles and learning plans?
- Does your employer facilitate professional development approaches that are based on a combination of learning styles?
- How can we balance employee voice (e.g. individual career aspirations) with organisational goals in learning plans?
- What advice do we want to give to the conservation community on how to incorporate learning styles and learning plans into capacity building?
7. **Evaluation**  
*Eleanor Sterling, American Museum of Natural History.*

- Who are the audiences for capacity development evaluation, and how would you adapt your methods and results for different audiences?
- How do people evaluate outputs vs outcomes vs impacts?
- What tools or techniques can be used to evaluate capacity development activities?
- How do you manage trade-offs such as balancing evaluation with implementation or attribution with contribution?
- Do you know of any capacity development experiences / compelling evaluation initiatives that did a really good job at evaluating impact? What are some of the hallmarks of these efforts?

8. **Communities of practice**  
*Andrea Santy, Smithsonian Conservation Common, K Curran, The Pew Charitable Trust; Christina Imrich, WCS.*

- What does “community of practice” mean to you?
- What communities of practice are you part of (related to conservation or not)?
- What is exciting/important about your current CoP? What feels risky/challenging?
- What is working well in your current community of practice? What are your current challenges?
- How do you determine the “right size” for your CoP? Who do you include?
- Looking at the membership graphic, how would you describe/breakdown your members? Is this the right make up for your group? If not, what could increase participation?
- How do you define and measure success for your CoP?
- Opportunities for conservation CoPs
- What new CoP would benefit your work? The wider conservation community?
- What would success of that CoP look like?
- What value would it offer your work/life?
- What barriers prevent formation of CoPs in the conservation sector and how can we overcome them?

9. **Formal education**  
*Kate Mastro, WCS.*

- What do students hope to gain in formal education programs?
- What should formal education focus on to help create effective conservation leaders?
- What learning tools/methods/approaches have the most leverage?
- What are the indicators of success?
- What are the biggest capacity issues facing us that can be addressed through formal education?
- What are the biggest challenges in formal education for capacity development for conservation?
- How can formal education work to ensure diverse programs and constituents are included?
10. **Networks & partnerships**  
*Ana Porzecanski, AMNH and Kiragu Mwangi, BirdLife International*

- What conservation capacity building networks or partnerships are you involved in?
- For networks: What is it that makes people stay connected over time?
- For partnerships: what are the conditions for successful partnerships?
- For both: What outcomes do they generate? = How do they make a difference? Examples.
- For both: Where are there challenges?
- For both: What needs our attention going forward?

**TEA/COFFEE BREAK** (30 minutes)  
11:00

**SESSION 5.2** (1 hour)  
11:30

World Café Event:  
Re-run of events (above).

**SESSION 5.2 continued**  
12:30

Summary of World Café and  
Introduction to Market Place afternoon events.

**LUNCH BREAK** (1 hour & 45 mins)  
12:45

**SESSION 5.3** (2 hours)  
14:30
MARKET PLACE: A CELEBRATION OF OUR COLLECTIVE EXPERIENCE

An offer-and-share event demonstrating a range of capacity building support available.

TABLE 1: Capacity building at the Science-Policy-Practice Interface for Conservation Impact.

TABLE 2: Twenty-first Century Leadership: What should this look like in the conservation sector and what does this mean for our capacity building focus?
Eleanor Sterling and Ana Luz Porzecanski, , Center for Biodiversity and Conservation, American Museum of Natural History; Brett Bruyere, Colorado State University.

TABLE 3: Earth Optimism.
Andrea Santy & Kate Christen, Smithsonian Institution

TABLE 4: Beyond Barriers: Building the Capacity of Liberia’s Next Generation of Conservationists.
Clara Cassell, Fauna & Flora International.

TABLE 5: Interactive web apps for learning and advocacy.
Lucy Tallents, Verdant Learn.

TABLE 6: Masters in Conservation Leadership.
Shelley Bolderson, University of Cambridge.

TABLE 7: Open Standards: the open door to high impact conservation work.
Vladimir Milushev & Vinaya Swaminathant, Foundations of Success (FOS) Europe.

TABLE 8: WILDLABS: The Conservation Technology Community.
Stephanie O’Donnell, WILDLABS.

TABLE 9: Adapting Higher Education to Address Global Change.
Meghan Kautzer, Nelson Institute for Environmental Studies, University of Wisconsin.
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<td>Online tools and strategies for place-based learning.</td>
<td>Eva Garen and Gillian Bloomfield, ELTI, Yale University.</td>
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<td>12</td>
<td>One World Learning – starting up an international nature education network.</td>
<td>Sarah Brady, BirdLife Malta.</td>
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<td>14</td>
<td>What type of leader are you?</td>
<td>Christina Imrich and Stuart Paterson, Conservation Leadership Programme.</td>
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<td>17</td>
<td>Planning post-2020: How can we scale up our response to species conservation planning?</td>
<td>Jamie Copsey, IUCN SSC Conservation Planning Specialist Group.</td>
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TABLE 18: Passport to 2030 - Harnessing the Capacity of Conservation Leaders toward Global Outcomes.
Kimberley Marchant, WWF Global Science and Russell E. Train Education for Nature Program.

Adam Barlow, WildTeam.

TABLE 20: Scaling Impact through Strategic Partnership.
Jane Cockerell, Omnianda.

TEA/COFFEE available during the session

DAY 3 CLOSING PLENARY

DISCUSSION
Theatre 16:30
Move to Huxley
Start session 16:40

A global network of conservation capacity builders and donors
Andrea Santy, Smithsonian Institution.

CONCLUDING REMARKS
16:55
Mark O’Connell, Chair of Conference Committee & University of Gloucestershire.

END OF CONFERENCE 17:00
Download Twitter app to your smartphone

Create your personal twitter handle (username that others can search for):
e.g. @JohnDoe25

Create your profile

- Add a profile and cover photo
- Add your name
- Write a short bio

Search the hashtag #CB4C2019

Get conference updates and see what others are tweeting about!

Like, Retweet, & Comment

Tweet about your experience

- Share your photos
- Tag your favorite speakers with @ before their handle e.g.
  @JaneDoe
- End your tweets with #CB4C2019
- Keep your account public for others to see your tweets!